



ACADEMY OF HOPE CHARTER

3521 Juniper Bay Road
Conway, SC 29527

Grades	K-6 Elementary School	
Enrollment	129 Students	
Principal	Ms. Melissa Mccloud	843-397-5719
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	Average
2013	Average	Excellent
2012	Below Average	At-Risk
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

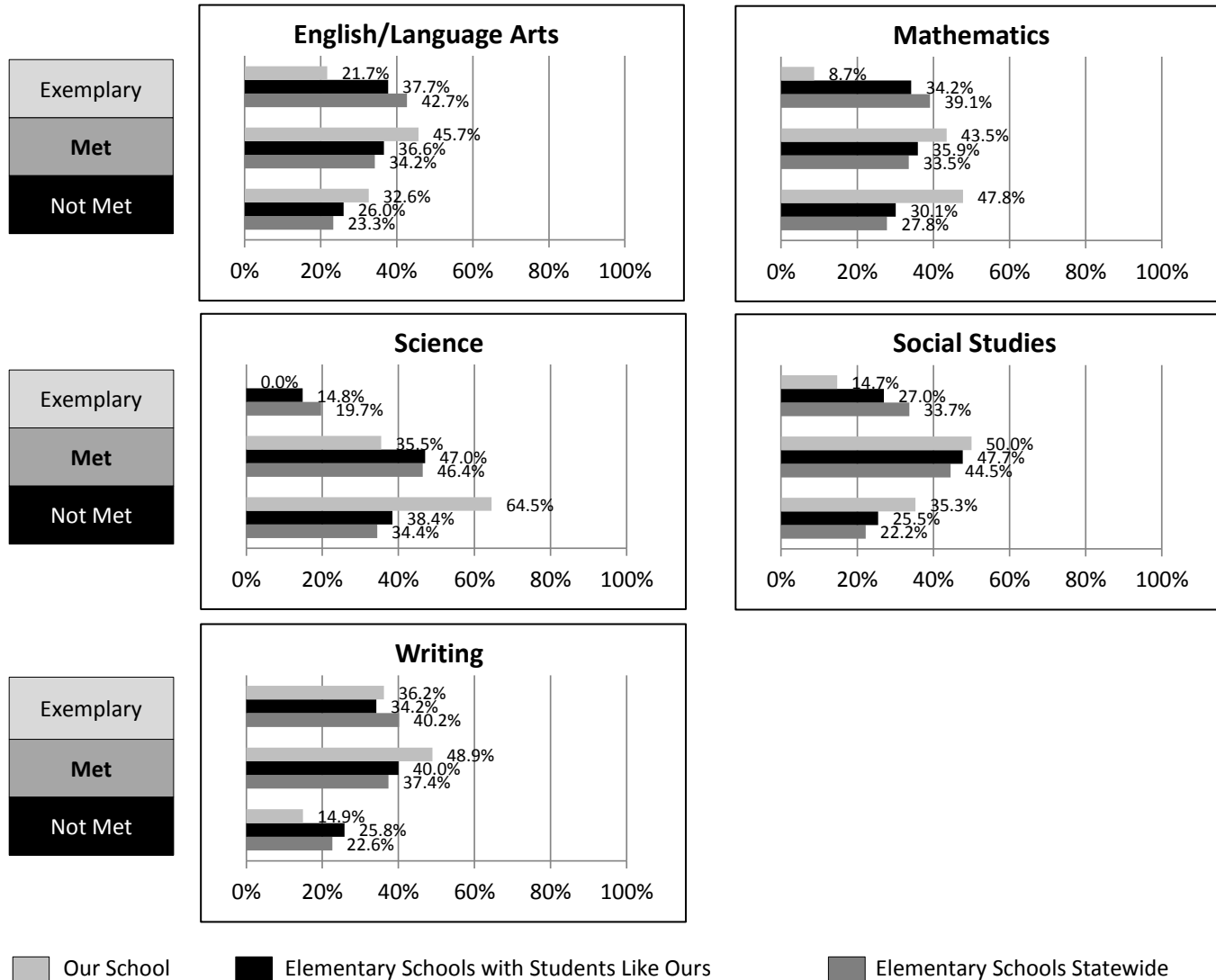
96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	21	92	5	1

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 129)				
1st graders who attended full-day kindergarten	100.0%	N/A	100.0%	100.0%
Retention Rate	0.8%	Down from 2.3%	1.3%	1.0%
Attendance Rate	96.6%	Down from 99.9%	96.2%	96.5%
Served by gifted and talented program	2.5%	Up from 1.5%	5.5%	7.3%
With disabilities	12.3%	Down from 16.9%	13.7%	12.5%
Older than usual for grade	0.8%	No change	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	0.0%	0.0%
Teachers (n = 15)				
Teachers with advanced degrees	46.7%	Up from 26.7%	61.7%	62.3%
Continuing contract teachers	60.0%	Up from 46.7%	80.9%	81.2%
Teachers returning from previous year	N/A	N/A	88.5%	88.4%
Teacher attendance rate	96.2%	Up from 95.4%	95.1%	95.3%
Average teacher salary*	\$38,642	Down 0.6%	\$47,824	\$47,902
Professional development days/teacher	13.8 days	N/A	10.6 days	10.9 days
School				
Principal's years at school	1.0	N/A	4.0	4.0
Student-teacher ratio in core subjects	12.9 to 1	N/A	19.9 to 1	19.9 to 1
Prime instructional time	92.5%	Down from 94.6%	90.1%	90.7%
Opportunities in the arts	Poor	N/A	Good	Good
SACS accreditation	No	N/A	Yes	Yes
Parents attending conferences	100.0%	N/A	100.0%	100.0%
Character development program	Good	N/A	Excellent	Excellent
Dollars spent per pupil**	\$9,565	Down 29.5%	\$7,714	\$7,680
Percent of expenditures for instruction**	39.4%	Down from 50.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	38.6%	Up from 37.0%	64.9%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Academy of Hope had a wonderful 2013-2014 school year. The school received the Palmetto Gold Award from the SC State Department of Education. Angelia Robinson was named Teacher of the year. Under the direction of Waymon Edmonds and Dr. Marvin Keene Our school began its Robotics Program for students in grades 3-6. Our rookie team made it to the State Championship! Our student chorus was showcased during the annual Veterans Day Program. This was the first year of the "Meet the Neighbors" Programs. This year, the faculty and staff went out to meet each of our surrounding neighbors. We introduced ourselves and personally distributed fruit baskets as a thank you for supporting Academy of Hope and Horry County Schools.

The principal and several staff members attended the National Charter Schools Convention (Las Vegas, Nevada). With the help of faculty & staff in addition to numerous community members the school proudly opened a beautiful library with murals depicting historical Conway. Our amazing school sponsored a blood drive in conjunction with the Red Cross. During the month of February the students made & distributed special hearts for the residents of Agape Nursing Center. We also collected can goods and helped to ensure that 20+ students had an a visit from Santa. Thank you for entrusting us with your children. We appreciate your support and look forward to another wonderful year!

Respectfully Submitted

Melissa McCloud

Executive Director/Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	8	8
Percent satisfied with learning environment	100.0%	-4.0%	-4.0%
Percent satisfied with social and physical environment	100.0%	-4.0%	-4.0%
Percent satisfied with school-home relations	100.0%	-4.0%	-4.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	64.7
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

ACADEMY OF HOPE CHARTER has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

			Our District	State
Classes in low poverty schools not taught by highly qualified teachers			2.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers			0.8	7.3%
	Our School	State Objective	Met State Objective	
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes	
Student attendance rate	96.6%	94.0%*	Yes	
				State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)				61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials				0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	619.8	602.2	588.8	625.1	100.0	100.0	100.0
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	618.1	601.5	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	618.2	599.4	N/A	N/A	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	20	633.6	100.0	20	595.2	100.0
	4	7	I/S	I/S	7	I/S	I/S
	5	12	605.5	100.0	12	606.9	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	9	I/S	I/S	11	642.0	100.0
	4	7	I/S	I/S	7	I/S	I/S
	5	5	I/S	I/S	7	I/S	I/S
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	15	608.4	100.0	15	591.9	100.0
	4	21	624.1	100.0	21	600.3	100.0
	5	6	I/S	100.0	6	I/S	100.0
	6	8	I/S	100.0	8	I/S	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	7	I/S	100.0	8	I/S	100.0
	4	21	583.4	100.0	21	634.8	100.0
	5	3	I/S	100.0	3	I/S	100.0
	6	4	I/S	100.0	4	I/S	100.0
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2601603
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	653.4	661.5	634.3	654.5	99.7	99.8	99.8	N/A
Male	649.1	662.4	635.1	657.5	99.7	99.8	99.8	N/A
Female	658.0	660.5	633.5	651.3	99.7	99.8	99.7	N/A
White	664.6	674.7	646.2	664.3	99.7	99.8	99.8	N/A
African American	626.3	629.6	605.9	630.2	99.8	99.8	99.8	N/A
Asian/Pacific Islander	672.7	688.8	656.0	674.9	100.0	100.0	100.0	N/A
Hispanic	642.4	648.5	623.9	645.3	99.3	99.9	99.7	N/A
American Indian/Alaskan	650.7	643.0	633.2	634.6	98.5	98.5	98.0	N/A
With Disabilities	607.0	607.0	593.4	615.5	99.0	99.4	99.8	N/A
Limited English Proficient	641.6	651.0	622.5	647.7	99.3	100.0	99.7	N/A
Subsidized Meals	641.2	646.5	622.1	641.9	99.6	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	631.7	642.1	644.2	644.6	99.8	99.9	99.7	N/A
Male	624.8	639.4	643.0	646.8	99.7	99.8	99.8	N/A
Female	639.1	645.1	645.5	642.2	99.9	100.0	99.6	N/A
White	643.0	653.1	656.3	655.1	99.8	99.9	99.7	N/A
African American	602.5	612.5	612.1	615.3	99.7	99.8	99.7	N/A
Asian/Pacific Islander	654.9	680.3	675.4	680.5	100.0	100.0	100.0	N/A
Hispanic	620.5	633.3	633.2	636.7	99.7	99.9	99.8	N/A
American Indian/Alaskan	648.9	641.4	647.9	638.2	100.0	100.0	98.0	N/A
With Disabilities	576.2	587.7	589.7	596.5	99.5	99.7	99.3	N/A
Limited English Proficient	614.3	630.5	629.3	632.4	99.7	99.9	100.0	N/A
Subsidized Meals	617.7	627.8	629.5	629.5	99.7	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	230.4	226.1	84.5	77.0	98.8	98.7	100.0	78.8
Male	226.6	226.2	84.6	78.1	98.5	98.3	100.0	72.3
Female	234.3	226.0	84.3	75.9	99.1	99.1	100.0	85.5
White	235.1	231.3	87.1	78.5	98.9	98.8	100.0	81.8
African American	217.3	210.1	76.2	71.6	98.4	98.1	100.0	69.6
Asian/Pacific Islander	239.6	243.6	89.8	83.2	100.0	100.0	100.0	85.5
Hispanic	222.1	218.9	80.3	76.2	98.5	98.5	100.0	75.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.2
With Disabilities	206.6	200.5	70.4	67.1	96.7	96.3	100.0	43.8
Limited English Proficient	217.1	214.9	78.1	74.3	100.0	99.2	100.0	68.8
Subsidized Meals	224.1	218.5	80.9	73.9	98.6	98.3	100.0	72.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2601603
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample